

THE NATIONAL SUMMER SCHOOL INITIATIVE



Program overview
May 18, 2020

AGENDA

Program overview

Participants and NSSI commitments

Timeline

Next steps

Q&A

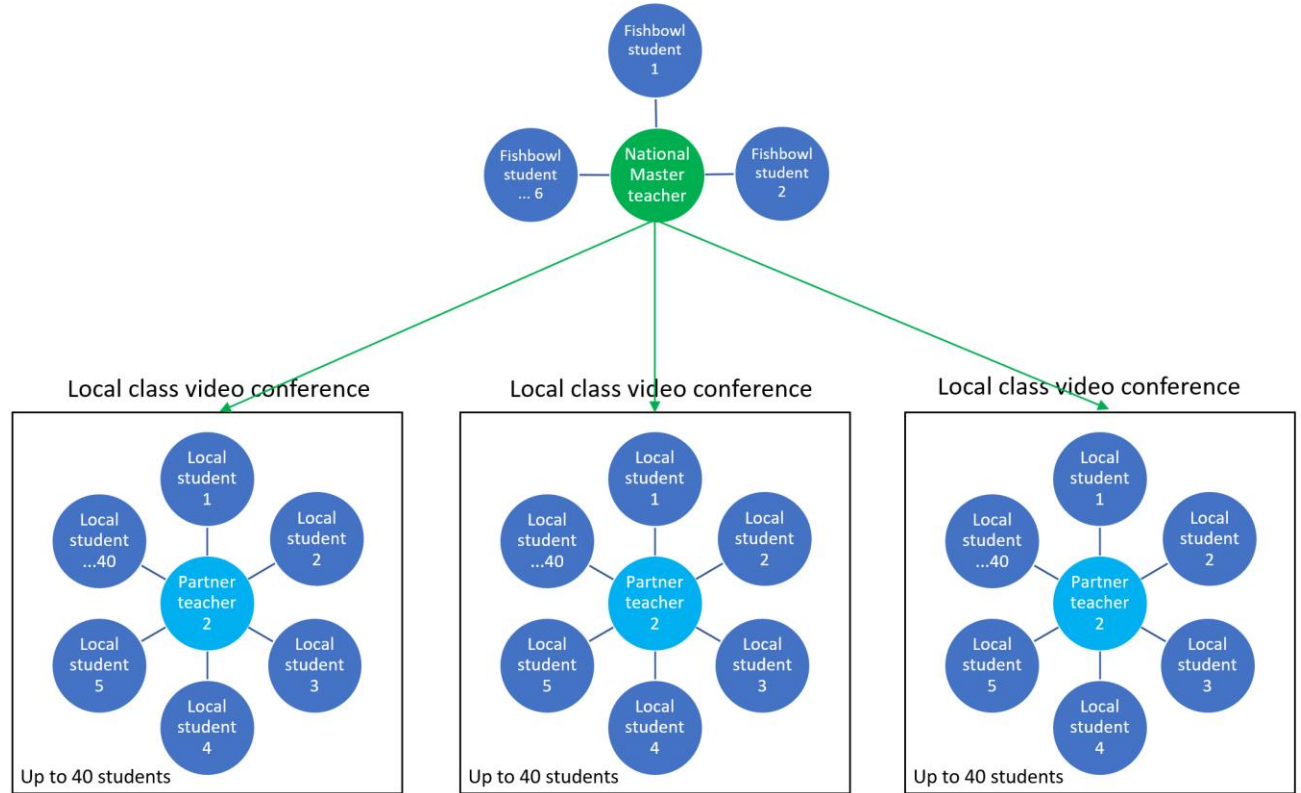
**THE NEED FOR
SUMMER SCHOOL
LEARNING HAS
NEVER BEEN
GREATER.**

- Polls find the vast majority of parents concerned that their child is falling behind.
- NWEA projects that students may retain only 70% of their *reading* progress compared to a normal year; in math they project a *maximum* retention of 50%.
- Parents are craving joyful, engaging summer programming.
- Districts, networks, and schools are focused on launching remote learning and figuring out next year—there is very little bandwidth for summer programming.
- There has never been greater need for a high-quality, pre-planned and pre-designed summer learning experience for students.

**WE ARE
OFFERING A
NATIONALLY
AVAILABLE, HIGH
QUALITY, REMOTE
SUMMER SCHOOL
PARTNERSHIP.**

- Exceptional master teachers support engaging, content-rich, deep-thinking programming in ELA (novel study, close reading) and math (math stories).
- Outstanding curriculum and professional development from The Lavinia Group.
- Enrichment, movement, and morning connection time are integral components to the offering.
- Our content and programming is delivered in partnership with your teachers whom you select and support.
- Grades 3-8, with expanded offerings in September.

A TEACHING PARTNERSHIP



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THE TECHNOLOGY

- Zoom or similar for video conferencing
- YouTube Live Stream and recorded video for master teacher instruction from Be.Live studio
- Google Classroom as the learning management system

CORE ACADEMIC CLASSES

CLASS	PEDAGOGY
Math stories	Story problems cultivate a deep love of math and build critical thinking and problem-solving skills, foster understanding of the base ten number system, and allow students to invent strategies for solving problems independently and through shared discussion.
Novel studies	Reading and discussing an <i>exceptional</i> novel, students discover the deep pleasures of great writing, develop their voice, and build critical thinking skills that they can apply to any novel they read.
Close reading	Students learn how to independently access and understand any text with joy, confidence, and precision. They will unpack the meaning of great works of poetry, fiction and nonfiction by engaging in a rich, English Lit seminar-style discussion of the big ideas, and discover the craft and structure moves the author made to convey those ideas. Then, students deepen their understanding by writing about the text.

PROFESSIONAL DEVELOPMENT FROM THE LAVINIA GROUP

- Arin Lavinia, founder and CEO
- Developed Success Academy's THINK Literacy program; today 90% of Success's students are found proficient in ELA.
- Between 2015 and 2019, Lavinia Group five-year partner schools have made more than 35 percentage points of growth on the NY state exam—more than double that of New York City.
- At Ascend Public Charter Schools, students gained, over four years, 36 percentage points in ELA proficiency and 40 points in math—the greatest gains in New York City.
- Clients include Achievement First, Rocketship, Public Prep, South Bronx Classical, and KIPP-MA.

PROFESSIONAL DEVELOPMENT: THE KEY LEVERS

- Teacher intellectual preparation
- Sustained attention on what students are producing
- A focus on *meaning-making*—inciting curiosity and intellectual discovery

OUR DRAFT DAILY SCHEDULE

	STUDENT GROUP A	STUDENT GROUP B
9:00-9:15	Connection, celebration, challenge	Connection, celebration, challenge
9:15-10:00	Novel Study	Math Stories
10:05-10:50*	Close Reading (M, T, W); Enrichment (Th, F)	Movement & Mindfulness
10:50-11:10	20 minute break – lunch for some	
11:10-11:55	Math Stories	Shared Novel
12:00-12:45*	Movement & Mindfulness	Close Reading (M, T, W); Enrichment (Th, F)
Afternoon	End of core day for students	
1:00-2:30	PD - Intellectual prep + student work	PD - Intellectual prep + student work

*During these periods the math teacher teaches sections of the adjacent grade level (math teachers teach two grade levels of students; each ELA teacher teaches only one)

ELA teacher
Math teacher

**SPECIFICALLY,
THIS MEANS WE
WILL ...**

- Create and deliver very strong ELA and math curricula.
- Offer vibrant and engaging enrichment program.
- Provide high quality training to partner teachers in the week before summer programming begins.
- Lead daily partner PD focused on Intellectual Preparation and Looking at Student Work.
- Recruit the best master teachers in the country.
- Ensure the core technology and operational infrastructure are sound and support the programmatic requirements.
- Conduct pre- and post-assessments to measure impact.
- Raise philanthropic funds so that you can access this programming free of charge.

**SPECIFICALLY,
THIS MEANS YOU
WILL ...**

- Hire, support, and pay partner teachers (one math per *two* grade levels and one ELA teacher for *each* grade level).
- Ensure one administrator/coach is supporting teachers to ensure they meet daily commitments (Intellectual Preparation, Looking at Student Work, feedback and grading, attendance, etc.).
- Ensure students have required technology and access to the internet.
- Support local tech troubleshooting.
- Assign students to teachers and manage transfer of student data.
- Handle student motivation, attendance, and behavior.

THE COST

- Program is free, including master teacher compensation, curriculum, and training for partner teachers
- Not-for-profit school service provider
- Schools and districts are responsible for the cost of their stipended teachers and administrator/coach.

LOCAL STAFFING & COST IMPLICATIONS

GRADE	3	4	5	6	7	8	TOTAL
Number of sections	2	2	2	2	2	2	12
Number of ELA teachers	1	1	1	1	1	1	6
Number of math teachers	1			1		1	3
Number of students	60	60	60	60	60	60	360
PER TEACHER STIPEND			\$5,000		\$7,500		\$10,000
Total teacher cost			\$45,000		\$67,500		\$90,000
Cost per student (30 student section)			\$125		\$187		\$250

OUR TEAM

The NSSI team has experience delivering excellent instruction to under-served students.

CHRIS CERF. Former NJ Commissioner of Education; Former superintendent, Newark Public Schools

DOUG MCCURRY. Co-CEO and superintendent, Achievement First

MARY WELLS. Co-founder and managing partner, Bellwether Education Partners

IAN ROWE. CEO, Public Prep

TOM TORKELESON. Former CEO, IDEA Public Schools

STEVEN WILSON. Former CEO, Ascend Public Charter Schools

LAKISHA YOUNG. Executive Director, The Oakland Reach

THE VALUE

The benefits of participating are threefold:

- 1 **Students** come into the next school year with a strong foundation.
- 2 **Partner teachers** experience an outstanding professional learning opportunity and bring these skills back to their home district/network.
- 3 **Partner organizations** experience a way to do online learning—key elements of this approach can be incorporated into fall planning.

TIMELINE

ACTIVITY	DATE
Sign letter of interest (non-binding)	May 29
Provide estimated number of students and teachers; identify lead contact person	May 29
Provide rostered list of students and teachers	June 5
Confirm tech availability	June 22
Partner teacher training	June 22-June 26
Summer programming	June 29-July 31

NEXT STEPS

- We will send supporting documentation to all webinar participants via email:

These slides with the program overview

Partner teacher job description

LOI

- Send follow up questions to JRowe@PublicPrep.org; CDCerf@gmail.com; or katie.rouse@bellwethereducation.org.

QUESTIONS

What questions do you have for us?



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